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TWENTY-EIGHTH ♦ ANNUAL ♦ CATALOG

HINDS JUNIOR COLLEGE



Raymond, Mississippi



ANNOUNCEMENTS
SESSION 1945-46

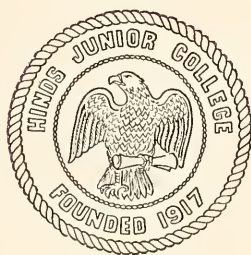
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CATALOG FOR TWENTY-EIGHTH ANNUAL SESSION

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SCHOOL CALENDAR

SESSION OF 1945-46

September 1, 2:00 P. M. _____ Faculty Meeting
September 3, 4 _____ Matriculation
September 3 _____ Boarding Students Arrive
December 21, 3:30 P. M. _____ Christmas Holidays Begin
January 1, 8:00 P. M. _____ Christmas Holidays End
January 14 _____ Second Semester Begins
May 12 _____ Commencement Sunday
May 17 _____ Session Closes

SPRING AND SUMMER SESSIONS 1946

June 3 _____ First Session Summer School Begins
August 10 _____ First Session Summer School Ends
August 12 _____ Second Session Summer School Begins
August 31 _____ Second Session Summer School Ends

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F O R E W O R D

In this the catalog of the Twenty-Eighth Annual Session of Hinds Junior College, one may find the history, purposes, and policies of the institution, together with details concerning the courses of study and the various activities offered for the benefit of those who enroll as students.

Hinds Junior College takes its place with the other junior colleges of our country as a "people's" college, and interprets the word 'people' to mean persons with cultural background as well as those who have had few opportunities. Its faculty and student body form a representative cross section of the citizenry of our nation. Established to serve primarily the young people of Hinds County, it seeks to do more than that. Many of its graduates make enviable records at senior colleges, while others do well in the work they enter immediately upon leaving its doors. Hinds Junior College faculty and students always take active part in the social, religious, and civic life of the local community and of Hinds County and are now well represented in all the activities and theaters of war, many having paid the supreme sacrifice.

It is the hope of the college that those who enter its halls, whether their interests lie in the field of liberal arts, manual arts, or business may improve in knowledge, efficiency, and character; and that when they leave they may be as true to its ideals as are a host of its loyal alumni.

BOARD OF TRUSTEES

F. M. GREAVES, *President, Bolton*

R. E. ADDKISON, *Jackson*

W. D. LOWE ————— *Jackson*

H. H. DAVIS ————— *Utica*

T. H. NAYLOR, SECY. ————— *Jackson*

STOKES V. ROBERTSON ————— *Jackson*

BOARD OF EDUCATION

C. L. LONG, *President, Raymond*

LOUIS HANNA ————— *Jackson*

J. W. COMBS, JR. ————— *Terry*

WHITFIELD SIMMONS ————— *Utica*

C. L. BUFORD ————— *Edwards*

BOARD OF SUPERVISORS

S. M. HUBBARD, *Third Dist., President*

TOM GORDON ————— *First Dist.*

J. C. HALL ————— *Fourth Dist.*

E. F. RAGAN ————— *Second Dist.*

PERRY LUCKETT ————— *Fifth Dist.*

OTHER FORCES COOPERATING

DR. GEORGE E. RILEY ————— *County Health Officer*

MRS. STELLA SILVERSTEIN ————— *County Nurse*

MRS. MARGARET CRESSWELL ————— *Home Demonstration Agent*

G. L. HALES ————— *Farm Demonstration Agent*

D. C. LANCASTER ————— *4-H Club Supervisor*

FACULTY 1944-45

- GEORGE M. McLENDON _____ *President*
B. S., M. A., Peabody College.
- H. J. BANKSTON, JR. _____ *Science*
B. S., University of Mississippi; M. S., Ohio State University; Advanced Study, University of California.
- RUTH BOYD _____ *English*
B. A., Milton College, Wisconsin; M. A. University of Wisconsin; Summer Session, Cambridge University, England.
- WILLIAM P. COX _____ *Industrial Arts*
B. S., Mississippi State College.
- GERTRUDE DAVIS _____ *English*
A. B., Whitworth College; Ph. B., University of Chicago; M. A., University of Chicago.
- LUCILE BRADBRIDGE DAVIS _____ *Piano and Voice*
B. M., Athens College; M. M. E., Oklahoma University; Graduate, American Institute; Advanced Study, Columbia University and Louisiana State University.
- MARY HALFORD _____ *Business Education*
B. S., Mississippi State College for Women; M. A., University of Alabama.
- JOE R. HARRIS _____ *Social Science*
B. S., Millsaps College; M. A., University of Alabama.
- WILLIE D. HEARST _____ *Chemistry*
B. S., Whitworth College; A. B., Mississippi Woman's College; M. S., Tulane University.
- MILDRED HERRIN _____ *Business Education*
Hinds Junior College; A. B., Bowling Green College of Commerce. Graduate Study, University of Denver.
- M. F. HERRING, SR. _____ *Education*
B. S., Mississippi College; M. A., Peabody College.
- BESS L. LANCE _____ *Social Science*
A. B., Mississippi State College for Women; M. A., Peabody College.

MARY ALICE PETERS _____ *Piano*
B. M., Mississippi Woman's College.

NELLIE SPANN PURYEAR _____ *Mathematics*
B. S., Hillman College; Advanced Study, Mississippi College and
University of Tennessee.

GERTRUDE NORRIS ROWZEE _____ *Library*
A. B., Mississippi State College for Women; B. S. in Library Science,
Louisiana State University.

WALKER TURNER STEVENS _____ *Physical Education and Languages*
B. A., University of Mississippi; M. A., Peabody College.

LURLINE STEWART _____ *Mathematics*
A. B., Mississippi State College for Women; M. A., Louisiana State
University.

CLYDE E. STUART _____ *Physical Education*
B. S., Mississippi State College.

ZULA THRELKELD _____ *Home Economics*
B. S., University of Kentucky; M. S. Iowa State College.

FLETA WHITAKER _____ *Home Economics*
B. A., Tusculum College; M. S., University of Tennessee.

REBECCA WILLIAMS _____ *English*
A. B., Blue Mountain College.

VOCATIONAL TRAINING STAFF

J. F. PITTINGER _____ *Radio Mechanics*

H. GATEWOOD _____ *Electricity*

W. C. LOGGINS _____ *Machine Shop*

R. K. LUTZ _____ *Engine Mechanics*

W. P. COX _____ *Engineering Drafting*

OTHER STAFF MEMBERS

GRADY L. SHEFFIELD _____ *Manager of Meat Curing Plant*

H. WARD _____ *Engineer*

T. E. MCCLELLAND _____ *Nightwatchman*

PERCY BOONE _____ *Dairyman*

F. H. STEVENSON _____ *Farm Manager*

OUR AIMS

1. To furnish maximum advantages at minimum cost.
2. To develop in our students well-rounded, efficient, moral characters by:

Offering equality of opportunities to take part in the various activities;

Inspiring the type of citizenship which will enrich life and produce contentment and prosperity;

Combining the freedom of home life with the regulated system of the school;

Teaching courtesy in action as well as in speech;

Upholding honesty in word and deed;

Inspiring reverence towards the spiritual;

Encouraging charity towards those less fortunate;

Inspiring manly and womanly service in the interest of one's home, friends, and community;

Encouraging cheerfulness of manner and a happy outlook on life; and

Continuing to make our offerings sufficiently flexible to meet reasonable needs as they arise, for those who plan to go on to senior colleges, for those who will not go beyond the levels reached here, and for those adults whom we may serve.

3. To give maximum consideration to military training and experience and to encourage further educational preparation in order that those who have had military experience might find themselves profitably employed at the earliest date possible.

OFFICERS OF ADMINISTRATION 1944-45

GEORGE M. McLENDON	_____	<i>President</i>
GERTRUDE DAVIS	_____	<i>Dean of Women</i>
M. F. HERRING	_____	<i>Dean of Men</i>
MILDRED L. HERRIN	_____	<i>Registrar</i>
H. J. BANKSTON	_____	<i>High School Principal</i>
GERTRUDE DAVIS	_____	<i>Director of Public Relations</i>
W. P. COX	_____	<i>Coordinator of Vocational Training</i>
FLETA WHITAKER	_____	<i>Social Adviser</i>
GERTRUDE NORRIS ROWZEE	_____	<i>Librarian</i>
ZULA THRELKELD	_____	<i>Dietitian</i>
LOLA I. ALLEN	_____	<i>Secretary and Bookkeeper</i>
AVIS MORRISON CLARK	_____	<i>Secretary to the President</i>
EVA H. ASKEW	_____	<i>Hostess of Girls' Dormitories</i>

GENERAL INFORMATION

Hinds Junior College was one of the first institutions of its kind in the state to raise its courses of study above the high school level. It now holds membership in the following educational associations:

The Southern Association of Colleges and Secondary Schools.

The State Junior College Literary and Athletic Association.

The State Association of Colleges.

The American Association of Junior Colleges.

Hinds Junior College is approved by the State Junior College Commission as a Standard Junior College.

The High School Department holds membership in the State High School Literary and Athletic Association.

HISTORY

The Hinds County Agricultural High School opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshmen college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four college students.

From year to year the attendance has increased in both the high school and college, until the present total enrollment is above 600; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1944-45 session showed 349 for the regular session and 279 for the summer school, or a total of 628.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the college department was admitted to membership in the Southern Association. This membership means that graduates of the college and high school departments may enter the leading senior colleges and universities of the South and have their work here fully recognized.

LOCATION

Raymond is a town of about 600 inhabitants. It is located in the geographical center of Hinds county, on the Jackson-Natchez branch of the I. C. Railroad, sixteen miles southwest of Jackson, and on State Highway No. 18. Raymond is near enough to Jackson for Hinds students to enjoy many of the city advantages.

The town of Raymond is one of the oldest in the state and is one of the county sites. Its citizens are descendants of the Old South and are cultured, refined and progressive.

The location of Raymond from the standpoint of health is remarkably good.

BUILDINGS

All of our buildings are brick structures, conveniently located on the campus and supplied with electric lights, hot and cold water and sanitary drinking fountains with electrically cooled water.

Administration Building. The Administration Building is the most imposing structure on the campus. Constructed in 1926, at a cost of \$100,000.00, the building houses the administrative offices, music and speech studios and practice rooms, the Library and the auditorium which, together with the balcony, seats 1200 people. There are also classrooms for English, Social Science, and Mathematics in the Administration Building.

Science Hall. The Science Hall is a three-story building containing well-equipped classrooms and laboratories for the departments of Biology, Chemistry, Physics, Home Economics, Agriculture, Business Education, and Modern Languages.

Gymnasium. This building has a large main floor containing an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises. This building also contains offices for the Physical Education directors, rooms for visiting athletic teams, locker rooms, and club rooms. The seating capacity of the main gymnasium floor is 600.

Girls' Dormitories. The two dormitories for girls contain forty bedrooms each for students, living quarters for teachers, large lobbies, fifteen

bathrooms each with tubs and showers, a hospital room, and the dining room and kitchen.

Boys' Dormitory: This is a modern structure, erected in 1937. Each room has two closets and is equipped with beds, dresser, study table, and chairs. There is ample ventilation—all rooms having at least two windows. Bathrooms are located on each floor. In addition to the living quarters for students, apartments for instructors are on each floor.

Vocational Building. A modern building to house Vocational Education has just been completed. It is of brick structure and furnishes adequate training space for the courses in radio, electricity, machine shop, engine mechanics, and engineering drafting. Floor space of 50 feet by 205 feet provide for the coordinator's office, two large classrooms, tool rooms, and a shop space of 50 feet by 155 feet.

Meat Curing Plant. A meat curing and cold storage plant, equipped with the most modern machinery for curing and storing meats and meat products, is operated as a regular part of the Agriculture Department. Irish potatoes, eggs, and other farm produce may be stored by farmers of the county. A complete canning unit and an abattoir are operated in connection with the plant. A frozen food locker system composed of 300 lockers is also operated by the plant.

Each year the plant strives to offer more complete services and facilities to the people of the county and an increasing number of Hinds County Farmers are becoming customers of the plant.

THE LIBRARY

The library is housed on the first floor of the Administration Building and contains between 5000 and 6000 volumes. There is a seating capacity of 100. Books are on open shelves and students have free access to them and to all other library material. Purchases are made with a view of the needs of both high school and junior college students. A series of lessons on the use of books and libraries, with special emphasis on Hinds Junior College Library is given at the beginning of each school session. The library subscribes to and keeps on file 73 periodicals varying in type from the light or purely recreational to the professional and technical. The library also receives several daily newspapers including one metropolitan, The New York

Times. An up-to-date file of pamphlets and clippings from daily newspapers and magazines is kept in the library.

The library is open every day except Sunday.

THE CAMPUS

The campus, located in Raymond, is spacious and one of the most beautiful to be found. The dormitories and Science Hall are arranged in a semi-elliptical curve, with the Administration Building forming the center. Terraces, beautiful shrubbery, and green sod all combine to form a rare picture of beauty and charm.

Hinds students have the opportunity to secure low-cost student tickets to the Armond Coulette Artists' Concerts, the Jackson Symphony performances, and the outstanding dramatic productions that come to Jackson during the winter season. A number of students and faculty members travel to Jackson by college bus for these attractions.

A short distance from the campus is Raymond Lake, of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

THE FARM

The school farm consists of 374 acres of land conveniently located and adapted to the growth of vegetables, food crops, and to pasture grazing.

The farm is equipped with modern implements to carry on its operation. Students who cultivate these crops, under the supervision of the agriculturist, get firsthand knowledge and practice of all farm activities.

The dairy herd consists of 60 registered cows and 20 young heifers. The cows furnish all the milk and much of the butter used by the boarding department. The college now owns 40 registered Hereford cattle and a stocker herd consisting of approximately 20.

The hog project furnishes about 6000 pounds of meat for the dining room of the school.

With the poultry project there is maintained a flock of 350 laying hens and a hatchery capable of finishing out 150 chicks a week for the use of the boarding department. In addition to the value these projects are to the boarding department, they are used for laboratory work in teaching agri-

culture and home economics in the school.

STUDENT ACTIVITIES

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic, and social interests are emphasized. Campus organizations are managed by students under faculty guidance and afford ample opportunities for growth in character, citizenship, and leadership.

Religious Organizations. The Baptist Student Union, the Christian Endeavor Society, the Catholic Youth Organization, and the Methodist Youth Fellowship, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. Each of these groups plans social service work, representation at various conferences, and a regular devotional program at the college on Sunday afternoons.

The Y. W. C. A. enrolls each boarding girl in its membership and sponsors a number of social as well as religious activities on the campus. Programs are given each Monday and Wednesday evening. A spacious reading room in the dormitory is kept for the use of this organization. Representatives are sent each year to the summer conference at Blue Ridge, North Carolina.

The Girls Reserves, an organization for high school girls, meets each Thursday from twelve to one o'clock. The theme of the programs centers around personal and social living.

The Y. M. C. A. is an organization for men which has for its chief purposes the sponsoring of religious and social activities on the campus and the training of young men in religious work.

Phi Theta Kappa. A Chapter of Phi Theta Kappa, non-secret national scholarship society for junior colleges, is composed of those students whose grade rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship.

Band. The Band fills one of the most important places in student life,

and plays a prominent part in many of the important exercises of the school. From time to time it is invited to make local appearances as well as appearances in various places of the state.

Glee Club. Several different organizations are formed in the music department for the purpose of further training, fellowship, and entertainment. The Glee Club is one of the largest of these units. This group presents six annual programs each year besides participating in other activities, which include a large patriotic program in the Fall, a Christmas program, Y. W. C. A. Wedding in February, Easter Cantata, May Day music and commencement music.

Vesper Choir. The choir sings for the religious services on the campus. This choir is composed of twelve voices selected through competition.

High School A Capella Chorus. This chorus takes an active part in all campus activities, including an opperetta given each session.

Dramatic Club. Membership in the Dramatic Club is open to all freshmen and sophomores who are interested in the presentation of plays. Membership in the Selgae Players is honorary.

Debating Club. The Debating Club is sponsored by the English Department. The Club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members. (No inter-collegiate debates for the duration.)

4-H Club. Provision is made for members of the 4-H Club to carry on their work while here. They hold regular meetings and are under the supervision of the county agents.

Lamplighters Club. Membership in this club is open to college girls who are enrolled in home economics classes.

Modern Miss Club. Membership is open to high school home economics students.

The Hindsonian. The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains membership in the Associated Collegiate Press and affords opportunity for

expression of student opinion and for exchange of campus news with other schools.

Athletics. Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball and track. Also, space is set apart for girls for soccer, volley ball, croquet, clock golf, and other minor sports. An indoor swimming pool and concrete tennis court are provided for students. Along with the benefits of scientific exercises our students are taught the value of clean sportsmanship and self-denial in their habits and desires.

THE CAMPUS GRILL

For the benefit of day students and all other prospective customers, the Administration has seen fit to install complete and large quarters for light lunches, candies and soft drinks.

It is the store's policy to sell the best food and drinks at minimum prices.

EXPANDED VOCATIONAL TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College has vocational training consisting of radio, including repair, maintenance, theory, and code; practical electricity, refrigeration and air-conditioning; machine shop; engine mechanics; and engineering drafting.

These courses are open to regularly enrolled students who meet the qualifications as well as out-of-school men and women.

Such charges will be made for this work as is in keeping with the recommendation of the State Director of Trades Education and is to be in line with charges made by other schools of this type.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members cooperating throughout the year. Adequate occasions are thus provided for the normal development in student life of the social graces.

GOVERNMENT

The authority of government of this institution is vested in the Trustees of the College and executed by the President, assisted by the faculty. While

the general rule of proper conduct and application is sufficient for the majority of students, the following regulations are set up as fundamental and apply to all students while enrolled.

1. Intoxicating liquors must not be used or brought into the dormitories or on the campus. Gambling in all forms is prohibited as is also the use of intoxicating liquors. Firearms and explosives should not be brought into the dormitories or on the campus.

2. Street loafing is one of the most demoralizing habits a young person can form; hence pupils will not be allowed to go to town except on certain days, and then they must not stay longer than is necessary to attend to business.

3. In addition to these regulations, such rules will be adopted from time to time as may be found necessary. These rules are made to protect the best interests of our pupils. Students must comply with them or withdraw from schools.

"Pledge"

Each student agrees to the following pledge upon registration:

"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles and loyalty to the institution, and shall conduct myself at all times as a high-toned young man or woman should."

Sunday Observances

Believing that the Sabbath Day should be used for worship and rest and that students should follow a well defined program for spiritual development, we expect all students to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond.

All the churches extend a cordial welcome to students and faculty, many of whom take active parts in the church organizations of Raymond. Pastors of the local churches cooperate heartily with students in fostering young peoples' organizations on the campus, and women's organizations add much to the social life of the denominational groups.

Quiet hour is observed on the campus from 1:30 to 3:00 P. M.

The great majority of students belong to one of the young peoples' organizations. These bodies hold their meetings after supper, preceding the college vesper services held in the auditorium.

Attendance of students at the evening worship services in town is permitted.

Dress

For general use the type of clothing worn in any typical Mississippi community is appropriate. Extravagance in dress is discouraged. Comfort and good taste are the keynotes of an appropriate costume. There are some occasions, such as banquets, etc., when semi-formal or formal dress is worn.

Week End Visits

Upon request of parents or guardians made to the President, or Dean, boarding students will be permitted to make week-end visits home; but the usual amount of preparation for Monday's lessons must be made, and students are expected to register in the dormitories by eight o'clock Sunday evening.

Students will not be allowed to make other than home visits except upon special permission from parents, approved by the President. *In the light of our experience we have found but few students who could maintain a satisfactory record and make frequent visits home, while on the other hand, those who are most contented and who get the most good from school are those who spend most of the week-ends at the school. It is strongly recommended that leave for any student begin Saturday noon.* No visits away from the campus are to be made while a student is on work duty.

When visits are made away from the campus by those on work scholarships, satisfactory arrangements should be made with the faculty member in charge.

DAY STUDENTS

When day students have enrolled, they become subject to the school regulations and must abide by our rules. They are expected to go to and from school by schedule. After arriving on the campus, students should not leave for any purpose without first getting special permission from the High School Principal. Every student is scheduled for some particular

place every period of the school day and should follow such routine as appears on his schedule card.

The dormitories are provided with rooms for day students who become ill while in school. The matron of the dormitory is in charge of these rooms, and students must report to the matron for first aid attention.

Day students are closely supervised and are encouraged to make the most of every school day. Special attention is called to the fact that irregular attendance is exceedingly detrimental to the student's progress in school.

HIGH SCHOOL ACTIVITIES

The high school department offers to students the same literary and recreational opportunities afforded by any standard high school. It has as its purpose to give each student a program of activity best suited to his particular needs and desires. One hour of each school day is devoted to the following activities, and every student is required to participate in one or more these activities: physical education, football, basketball, baseball, track, swimming, dramatics, glee club, debating, tennis, band, music, Girl Reserve, journalism, and 4-H Club. All requirements regarding literary work and sports are in accordance with state regulations.

The high school division is a member of the Mississippi High School Literary and Athletic Association, and is accredited by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.

DORMITORY ROOMS AND ASSIGNMENTS

All students not living at home will board in the dormitories.

Rooms in the dormitories are furnished with single width beds, mattresses, dressers, table and chairs. Each student furnishes his own linens, pillows, towels, and personal items.

Former students are given the refusal of their former rooms until August 1. After that time, rooms that have not been reserved by making the \$5.00 deposit will be assigned in the order of requests. Students who have reserved rooms will be given credit for the \$5.00 deposit when they enter school. The room deposit may be withdrawn by making request of the college not later than August 30.

EXPENSES

Following is a summary of the costs that a Hinds County boarding student actually pays to the college (see also “Other Fees and Charges”), assuming that the board remains the same during the year.

For Boarding Students

Board, \$18.00 a month	\$162.00
General Activities Fee	5.00
Athletic Fee	3.00
Medical Fee	2.00
Room Fee	2.00
TOTAL	\$174.00

Due to the uncertainty of food prices and other costs, it may be necessary to increase the published price of board. There are many opportunities for students to earn their expenses. If they desire to work, they should make application for self-help jobs.

When the student enters, \$12.00 for fees, one month’s board, and one month’s tuition (if any) are due. Thereafter, one month’s board and tuition (if any) are due every four weeks, according to the calendar below. Unless satisfactory arrangements can be made with the school, no student will be allowed to take his meals in the dining room.

College day students pay a \$3.00 fee on entering, but are not required to pay the other fees listed above.

The above costs do not include books, laundry, and other items of personal expenses.

The medical fee covers the cost of routine visits of the physician to the school and for simple first aid medicine.

Students whose parents reside outside Hinds county pay \$4.00 per month tuition.

The Mississippi Junior College Association is working on the question of a uniform fee for out-of-state students. It will be the policy of the authorities of Hinds Junior College to charge whatever is adopted by the Association.

Students taking diplomas from the High School or College Department will pay a fee of \$4.00 for cap, gown, and diploma.

Please note that board at our prices makes it necessary that all accounts, without exception, be paid in advance, according to the following calendar:

September 3, 1945.
October 1, 1945.
October 29, 1945.
November 26, 1945.
January 2, 1946.
January 28, 1946.
February 25, 1946.
March 25, 1946.
April 22, 1946.

Other Fees and Charges

Music. The departments of Piano, Voice, Instrumental Music, and Speech are all under the supervision of competent teachers who are technically trained for their particular specialties.

The tuition for these courses is placed at a price within reach of the family of small means, and all students who are talented in such branches are encouraged to take this training while in school here. \$4.00 a month is the tuition for each of the different branches above, for two thirty-minute lessons a week. \$5.00 a semester is charged for Musical Theory and History; \$2.00 a month for lessons in Harmony, and 75c a month for Solfeggio; \$1.00 per semester in advance is charged for piano practice fee. A charge of \$2.50 per semester is made for class voice. An additional 50c per semester is charged for sheet music for class voice.

Secretarial Studies. Courses in Secretarial Studies are offered to both high school and college students. The courses consist of Shorthand, Book-keeping, Accounting, Typewriting, Secretarial Procedure, and Office Machines.

A fee of \$2.00 a semester is charged for typing and a fee of \$1.00 a semester is charged for accounting and shorthand. Five dollars is the charge for the course in Office Machines.

College Sciences. For the replacement of chemicals and other mate-

rials used in the laboratory work, a minimum charge of \$2.00 each semester is made of each student taking Biology, Chemistry, or Physics. Students taking Chemistry laboratory courses are required to make a breakage deposit of \$2.00. This deposit is, of course, in addition to the laboratory fee. Any unexpended balance of the Chemistry breakage deposit will be refunded at the end of the school year.

Books. High school text books are furnished free. College textbooks usually cost from \$10.00 to \$20.00.

High school textbooks must be signed for by the student and returned in good condition. "Pupils must not write in or mark any page of the textbook." If a book is marred, the student must pay for the damages. If a book is not returned, the student must pay the state contract price. This is required by the state.

At the end of the session, the college books that can be used again the next session are purchased from the students who care to sell, at 40 per cent of the first cost. For the convenience of the students, we also handle note books, theme paper, graph paper, etc.

Laundry. The college does not operate a general laundry, but the girls have access to a small room where they may do part of their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson, which operate truck service to the school, or employing local washerwomen who do satisfactory work for reasonable charge.

REFUNDS

No deduction can be made for board for an absence of less than two weeks, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

No refunds on tuitions or fees can be made on account of the withdrawal of a student. Refund laboratory fees can be made only in cases where the students have properly dropped the courses within ten days from date of enrollment .

Students who drop during a month the various music courses, speech, etc., for which extra charges are made, will be charged for the entire

month; therefore, students are urged to drop these courses only at the end of a school month.

SELF-HELP JOBS

Students who find it necessary to have work to help defray expenses should apply to the college for a special application blank. Three of the chief factors in assigning special work to a student are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships. Students applying for this special additional work will be notified in August what disposition has been made of their applications.

Thrift

It is the purpose of the institution to promote the thrift habit among its pupils. One of the greatest lessons our young people can learn is the proper expenditure of money. One of the most useful habits that boys and girls can acquire is the saving habit. We shall, therefore, endeavor to teach thrift and to encourage the saving habit among our students.

THE SUMMER SCHOOL

The summer school program has been accelerated to provide trained men and women for the national war effort in as reasonably short a time as possible. This program has been made possible by organizing the summer school in two divisions or sessions of ten and three weeks respectively. Students may enroll in either or both as they may elect.

The accelerated program for each session provides suitable offerings for students beginning or continuing their high school or junior college courses.

During the summer sessions a well selected list of courses is offered that will satisfy the needs of most students. In high school two and one-half units of either new or review work may be done during the summer session, while in the College Department students may earn from 12 to 15 semester hours of credit.

ENTRANCE REQUIREMENTS

For a boarding student to enter the High School Department as a regular student, he should have completed the first year of his high school work.

To enter the College Department, 15 standard high school units are required. Those specified are:

English	_____	3 units
Mathematics	_____	2 units
History	_____	2 units

The remaining eight may be selected from any list of subjects approved by the State Accrediting Commission.

At least $1\frac{1}{2}$ units in Algebra and 1 unit in Plane Geometry must be included if any college mathematics is taken.

High School and College students are taught in separate classes.

Students transferring from another school should have transcripts of their work mailed direct to this school before September 1, 1945.

GRADING SYSTEM

Grades are indicated by letters, with quality of work and percentage interpretations as follows:

A—Excellent	_____	95-100
B—Good	_____	85-94
C—Average	_____	75-84
D—Poor	_____	70-74
F—Failure	_____	Below 70
I—Incomplete		

REPORTS

At the end of each six weeks term, reports are made of the students' grades. These grades are made up as an average of the daily grades and the written test for the term. A copy of the report is sent to the student; a copy is sent to the parent or guardian; and a copy is retained for files in the office. At the end of the first semester, reports of the semester averages are made for each student of the freshman class and mailed to the high school of which the student is a graduate.

QUALITY POINTS

A minimum of sixty quality points is required of college students

taking diplomas from the junior college department. Quality points are figured from semester averages, and the method of determining them is as follows:

<i>Grade</i>	<i>Quality Points Per Sem. Hour</i>
A	3
B	2
C	1
D	0
F	0

Quality points for high school students are figured on the same basis as those for college students. A grade of "A" carries 3 quality points per unit of credit; a grade of "B" carries 2 quality points per unit of credit; and a grade of "C" carries 1 quality point per unit of credit. Quality points are not given for any grade below "C."

Honor Students

Any student graduating from either the High School or Junior College Departments with a quality point average of 2.2 will be graduated with "Honors." Students graduating with a quality point average of 2.6 will be graduated with "Special Honors." The quality point average is arrived at by dividing the total number of quality points earned by the semester hours or units of credit completed.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ABSENCES AND TARDIES

Irregular attendance constitutes one of the greatest hindrances to a pupil's progress in school. Absences and tardies are excused for a reasonable cause, but even excused absences above a certain number count off the general average for the subject missed. Three tardies count as one absence. Daily records of absences and tardies are kept and recorded on the student's reports, as well as on the permanent record cards in the office.

REQUIREMENTS FOR GRADUATION

College

A Diploma is granted those students who have met requirements for graduation in college. Sixty-four semester hours of work in college are required for graduation with sixty quality points.

Application for diplomas must be made one semester in advance of graduation.

CERTIFICATE — A certificate in Music, a certificate in Speech Arts, a certificate in Home Economics, or a certificate of proficiency from the Vocational School is granted those students who have met the requirements set for the particular department.

TEACHER'S CERTIFICATE — In accordance with the new certification laws, our courses are so planned that those who desire to qualify for a teacher's certificate may do so. Those interested in qualifying for certificates should make the fact known at the beginning of the session.

Junior College Diploma

In order to receive a diploma the candidate should meet the following requirements:

1. Enter the college as a regular student.
2. Complete during the two years:

(A) English, Composition and Literature	12 sem. hours
(B) A History	6 sem. hours
(C) Physical Education	4 sem. hours
(D) Mathematics or Science	6 sem. hours
(E) A Foreign Language or Vocational subject	12 sem. hours
(F) Electives (not more than 12 semester hours in any subject)	24 sem. hours
TOTAL	64 sem. hours

Music Certificate

In order to receive the certificate in Music the candidate must meet the following requirements:

1. Enter the college as a regular student.

2. Complete during the two years:

(A) English	_____	12 sem. hours
(B) History	_____	6 sem. hours
(C) Physical Education	_____	4 sem. hours
(D) Elementary Harmony	_____	6 sem. hours
(E) Advanced Harmony	_____	6 sem. hours
(F) Chorus or Band	_____	4 sem. hours
(G) Solfeggio	_____	4 sem. hours
(H) Practical or Applied Music (Piano, Voice, Instrumental)	_____	8 sem. hours
(I) Electives	_____	14 sem. hours
TOTAL	_____	64 sem. hours

Prerequisite one credit in high school music.

Speech Arts Certificate

In order to receive the certificate in Speech Arts the candidate must meet the following requirements:

1. Enter the college as a regular student.
2. Two years of resident study in speech of not less than two thirty-minute periods a week. Exception: If a transfer from another college, it is possible for a college student to receive a certificate if he presents equivalent credit in speech or satisfactorily passes an examination administered by the speech instructor. Under no conditions will a student be granted a certificate in speech unless he has had at least one year of resident study.
3. Make application for certificate during the first semester of the second year.
4. Appear in public individual recital.
5. Acquire platform efficiency.
6. Hold membership of at least one year in the Dramatic Club.
7. Complete during the two years:

(A) English 50, 51, 100, 101, 57, 107	_____	17 sem. hours
(B) History	_____	6 sem. hours
(C) Physical Education	_____	4 sem. hours

(D) Speech 50, 51, 100, 101	_____	6 sem. hours
(E) Psychology	_____	3 sem. hours
(F) Elective (a foreign language recommended)	_____	12 sem. hours
Other Electives	_____	16 sem. hours
TOTAL	_____	64 sem. hours

Home Economics Certificate

In order to receive the certificate in Home Economics the candidate must meet the following requirements:

1. Enter the college as a regular student.
2. Complete during the two years:

(A) English, Composition and Literature	_____	12 sem. hours
(B) English 57	_____	3 sem. hours
(C) Chemistry 100, 101, 107, 108	_____	16 sem. hours
(D) Physical Education	_____	4 sem. hours
(E) Foods	_____	6 sem. hours
(F) Clothing	_____	6 sem. hours
(G) Hygiene	_____	3 sem. hours
(H) Government	_____	4 sem. hours
(I) Electives	_____	10 sem. hours
TOTAL	_____	64 sem. hours

High School

For graduation from the High School Department, 16 approved units must be earned in which the following should be included:

English	_____	4 units
History	_____	2 units
Government	_____	$\frac{1}{2}$ unit
Algebra	_____	2 units
Plane Geometry	_____	1 unit
Science or a Foreign Language	_____	2 units
Home Economics (for girls)	_____	1 unit
Physical Education	_____	$\frac{1}{2}$ unit
Electives	_____	3 units

COURSE OF STUDY

HIGH SCHOOL DEPARTMENT

	<i>Credit</i>
Algebra 1, 2 _____	2
American Government _____	1½
Auto Mechanics _____	1
Biology _____	1
Bookkeeping _____	1
Business Arithmetic _____	1½
Business Training _____	1½
Chemistry _____	1
Economics _____	1½
Electricity _____	1
English 2, 3, 4 _____	3
Engineering Drafting _____	1
Geography _____	1½
Health _____	1½
History (American) _____	1
History (World) _____	1
Home Economics I _____	1
Latin I _____	1
Machine Shop _____	1
Physical Education (two years) _____	1½
Physics _____	1
Piano (two years) _____	1
Plane Geometry _____	1
Shorthand 1, 2 _____	2
Typing 1, 2 _____	1
Vocational Agriculture _____	3½
Voice (two years) _____	1
Woodwork _____	1

NOTE:

1. Girls must have a minimum of one year in Home Economics.
2. Physical Education is required of all students.
3. Students who complete their course with 16 approved units

and the other requirements will be granted a regular high school diploma.

4. State adopted textbooks are used.

COLLEGE DEPARTMENT

Freshman

	<i>Sem. Hours</i>		<i>Sem. Hours</i>
Accounting _____	6	History_____	6
Agriculture _____	9	Home Economics _____	6
Auto Mechanics _____	6	Hygiene _____	4
Band _____	2	Machine Shop _____	6
Bible _____	3	Mathematics _____	6
Biology _____	6	Mechanical Drawing _____	4
Chemistry_____	8	Physical Education _____	2
Class Voice _____	2	Physics_____	8
Debating _____	2	Piano _____	4
Dramatics_____	4	Political Science _____	4
Education_____	6	Radio Mechanics _____	6
Engineering Drafting _____	6	Shorthand_____	6
English, Composition _____	6	Spanish _____	6
English, Spoken_____	3	Speech _____	3
French _____	6	Typing_____	3
Harmony _____	6	Voice _____	4
		Woodwork _____	2

Sophomore

<i>Sem. Hours</i>		<i>Sem. Hours</i>	
Accounting	6	History	6
Agriculture	12	Home Economics	6
Auto Mechanics	6	Humanities	4
Band	2	Machine Shop	6
Bible	3	Mathematics	6
Biology	2	Office Machines	3
Chemistry	8	Physical Education	2
Class Voice	2	Piano	4
Debating	2	Radio Mechanics	6
Economics	6	Secretarial Practice	3
Education	9	Shorthand	6
Electricity	6	Spanish	6
Engineering Drafting	6	Speech	3
English, Literature	6	Typing	3
French	6	Voice	4
Harmony	6		

NOTE:

1. Maximum student load, 36 semester hours; minimum student load, 24 semester hours.
2. Fifteen standard high school units are required to enter the College Department.
3. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
4. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 60 quality points.
College course numbers under 100 refer to freshman courses;
all others are sophomore courses.

INFORMATION FOR COLLEGE STUDENTS

The outlines which follow have been worked out for the special interest of those students who are scheduling their work here with the expectation of meeting our requirements for graduation and (upon completion of their junior college work) are expecting to enter a senior college and to specialize in one of the particular fields of work. In some cases, more than the maximum number of hours that can be taken in two years has been outlined. In such a case, students will have to choose the courses to be left for senior college.

PLEASE NOTE THAT ENGLISH 50, 51, AND PHYSICAL EDUCATION ARE REQUIRED OF ALL FRESHMEN ENTERING HINDS JUNIOR COLLEGE. ENGLISH 100, 101, AND PHYSICAL EDUCATION ARE REQUIRED OF ALL SOPHOMORES.

AGRICULTURE

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Mathematics 50, 51 _____	6
Biology 50, 51 _____	6
Chemistry 100, 101, 107, 108 _____	16

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
Economics 100, 101 _____	6
Physics 50, 51 _____	8
Political Science _____	4
Agriculture _____	

COMMERCE

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Mathematics or Science _____	6
Political Science 50, 51 _____	4
Economics 100, 101 _____	6
Education 105 _____	3
Education 106 _____	3
Typing _____	
Shorthand _____	
Accounting _____	
Secretarial Practice _____	
Office Machines _____	

DENTISTRY

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Mathematics 50, 51 _____	6
French 50, 51, 100, 101 _____	12
Chemistry 100, 101, 107, 108 _____	16
Physics 50, 51 _____	8
Biology 50, 51, 100 _____	8
General Psychology (Education 105) _____	3
Economics 100, 101 _____	6

ELEMENTARY TEACHING

English 50, 51, 100, 101 _____	12
History 50, 51, 100, 101 _____	12
Physical Education _____	4
Math or Science _____	6
Foreign Language or Vocational Subjects _____	12

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
Hygiene 50, 51 _____	4
English 57 (Speech) _____	3
Economics 100, 101 _____	6
Political Science 50, 51 _____	4
Education 60, 61, 104, 105, 106 _____	15

NOTE: Strongly recommended courses are music, home economics (especially foods), humanities, and Bible.

ENGINEERING

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Math 50, 51, 100, 101 _____	12
Chemistry 100, 101 (General) _____	8
Physics 50, 51 _____	8
Economics 100, 101 _____	6
Political Science 50, 51 _____	4
Engineering _____	

HOME ECONOMICS

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Chemistry 100, 101, 107, 108 _____	16
Home Economics 50, 51, 100, 101 _____	12
Hygiene 50, 51 _____	4
Political Science 50, 51 _____	4
Biology 50 _____	3
Education 105 _____	3
Education 106 _____	3
Economics 100, 101 _____	6
English 57 (Speech) _____	3

JOURNALISM (Aim: a general course)

English 50, 51, 100, 101 _____	12
History 50, 51, 100, 101 _____	12
Physical Education _____	4

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
Math or Science _____	6
A Foreign Language _____	12
Economics 100, 101 _____	6
Political Science 50, 51 _____	4
Education 105 _____	3

NOTE: Typing, shorthand, and Bible are strongly recommended courses.

LAW

English 50, 51, 100, 101 _____	12
History 50, 51, 100, 101 _____	12
Physical Education _____	4
Math or Science _____	6
A Foreign Language _____	12
Economics 100, 101 _____	6
Political Science 50, 51 _____	4
Education 105 (General Psychology) _____	3
English 57 (Speech) _____	3
English 107, 108 (Debating) _____	4

NOTE: Accounting, Typing, and Shorthand are strongly recommended courses.

LIBRARY SCIENCE

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Math or Science _____	6
A Foreign Language _____	12
Education 105 (General Psychology) _____	3
Political Science 50, 51 _____	4
Economics 100, 101 _____	6
Typing _____	3 or 6
Humanities _____	4

MEDICINE

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
Math 50, 51, 100, 101	12
French 50, 51, 100, 101	12
Biology 50, 51, 100	8
Chemistry 100, 101, 107, 108	16
Physics 50, 51	8
Economics 100, 101	6
Political Science 50, 51	4
Education 105 (General Psychology)	3

NURSING

English 50, 51, 100, 101	12
History	6
Physical Education	4
Mathematics 50, 51	6
A Foreign Language	12
Biology 50, 51, 100	8
Economics 100, 101	6
Education 105 (General Psychology)	3
Chemistry 100, 101, 107, 108	16
Political Science 50, 51	4
Home Economics 51 & 101 (Foods)	6
Hygiene 50, 51	4

PHARMACY

English 50, 51, 100, 101	12
History	6
Physical Education	4
Mathematics	6
Biology 50, 51, 100	8
Chemistry 100, 101, 107, 108	16
Physics 50, 51	8
Economics 100, 101	6
French 50, 51, 100, 101	12

PHYSICAL EDUCATION

English 50, 51, 100, 101	12
History	6

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
Physical Education _____	4
Chemistry 100, 101 _____	8
Biology 50, 51 _____	6
Home Economics _____	6
Education 105 _____	3
Education 106 _____	3
Economics 100, 101 _____	6
Political Science 50, 51 _____	4
Hygiene 50, 51 _____	4

NOTE: Physics 50, 51 is strongly recommended.

SCIENCE

English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Math 50, 51, 100, 101 _____	12
French 50, 51, 100, 101 _____	12
Chemistry 100, 101, 107, 108 _____	16
Biology 50, 51, 100 _____	8
Physics 50, 51 _____	8
Economics 100, 101 or Political Science 50, 51 _____	4 or 6
Education 105 (General Psychology) _____	3

NOTE: Students who expect to major in Biology should include Hygiene 50, 51.

SOCIAL SCIENCE

English 50, 51, 100, 101 _____	12
History 50, 51, 100, 101 _____	12
Physical Education _____	4
Political Science 50, 51 _____	4
Education 105 _____	3
Education 106 _____	3
Biology 50, 51 _____	6
Home Economics _____	6
Economics 100, 101 _____	6

TECHNOLOGGISTS (Medical)

<i>Courses and Numbers</i>	<i>Sem. Hours of Credit</i>
English 50, 51, 100, 101 _____	12
History _____	6
Physical Education _____	4
Biology 50, 51, 100 _____	8
Chemistry 100, 101, 107, 108 _____	16
Physics 50, 51 _____	8
Foreign Language _____	12
Hygiene 50, 51 _____	4
Foods (Home Economics 51 & 101) _____	3 or 6
Education 105 (General Psychology) _____	3

Students who do not plan to pursue any of the preceding courses should arrange their schedules with the advice of the Classification Committee in order to meet requirements for graduation.

DESCRIPTION OF COLLEGE COURSES

AGRICULTURE

A cooperative plan has been worked out for the Director of the Experiment Station to teach the Agronomy classes at Hinds Junior College, thus affording the coordination of theory and practice. The Experiment Station project is located adjacent to the college property.

AGRICULTURE 54 — Agronomy — Crops. The study of the planting, cultivating, and harvesting of all field crops. Recitation, two hours; laboratory, two hours per week; first semester. Credit, three semester hours.

AGRICULTURE 51 — Agronomy — Soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Recitation, two hours; laboratory, two hours; second semester. Credit, three semester hours.

AGRICULTURE ENGINEERING 65 — Farm Machinery. This course is intended to teach the student the proper care and repair of farm machinery; the proper selection of farm machines to meet the definite needs of the individual, the selection and use of machines for the various soil types. Recitation, two hours; laboratory, two hours per week; second semester. Credit, three semester hours.

AGRICULTURE 101 — Dairying — Dairy Cattle. This course deals with the origin and history of the dairy breeds, and the selection and care of the dairy breeds. Recitation, two hours; laboratory, two hours per week; first semester. Credit, three semester hours.

AGRICULTURE 102 — Dairying — Milk and Its Production. This course deals with the care and testing of milk and the manufacture of its various products. Recitation, two hours; laboratory, two hours per week; second semester. Credit, three semester hours.

AGRICULTURE 106 — Horticulture — Principles of Horticulture. This course deals with the plant—its structures, habits, enemies, and the means of propagation. Recitation, two hours; laboratory, two hours per week; first semester. Credit, three semester hours.

AGRICULTURE 107 — Horticulture — Orchard Management. This course deals with the marketing of fruit, and the management of the

orchard from setting out of the plant to the pruning and grafting of the fruit trees. Recitation, two hours; laboratory, two hours; second semester. Credit, three semester hours.

BIOLOGY

WILLIE D. HEARST, B. S., B. A., M. S.

BIOLOGY 50 — Zoology. An introduction to life processes, beginning with the lowest form of life, a single cell animal, and leading up to the more complicated forms. The course will consist of two lectures and one two-hour laboratory period per week. First semester. Credit, three semester hours.

BIOLOGY 51 — Botany. An introduction to the study of plant life. The physiology and anatomy of the higher forms are studied, followed by a brief survey of the major phyla. This course will consist of two lectures and one two hour laboratory period per week. The laboratory work will include field trips. Second semester. Credit, three semester hours.

A laboratory fee of \$2.00 will be charged for each semester.

BIOLOGY 100 — Vertebrate Zoology. This course is a study of the comparative anatomy and life processes of representative vertebrate animals. It is designed primarily to meet the needs of students who plan to specialize in biology, or enter medical, technical, or nursing schools. The course consists of one lecture, and one two-hour laboratory period per week. Credit, two semester hours. Second semester. Prerequisite: Biology 50.

A laboratory fee of \$2.00 will be charged.

BUSINESS EDUCATION

MARY HALFORD, B. S., M. A.

MILDRED HERRIN, B. A.

ACCOUNTING 50, 51 — A one year course in the fundamentals of accounting theory and practice. Bookkeeping and accounting for single proprietorship, partnership, and corporation will be covered. Five hours per week for two semesters. Credit, six semester hours. A laboratory fee of \$1.00 will be charged for each semester.

SHORTHAND 50, 51 — This course includes mastery of the principles of Gregg Shorthand. Dictation and transcription work on easy material is

given in class. Five hours a week for two semesters. Six semester hours credit.

SHORTHAND 102 — A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Three semester hours credit.

SHORTHAND 103 — A continuation of course two. Three hours per week; second semester. Prerequisite: Course 102. Laboratory fee of \$1.00. Credit, three semester hours.

TYPEWRITING 50, 51 — Five hours per week of laboratory work including the fundamental principles of the use and care of the machine, thorough training in letter writing and drills for speed and accuracy. Two semesters; three semester hours credit.

TYPEWRITING 100, 101 — A continuation of Typewriting 50, 51. Detailed study of letter writing, tabulation, business forms, and legal documents. Five hours per week of laboratory work. Two semesters; three semester hours of credit.

SECRETARIAL PRACTICE 100 — This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Three hours a week. One semester. Credit, three semester hours.

OFFICE MACHINES 101 — The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include beside the typewriter, the mimeograph and Ditto machines, the Ediphone machine, the Burroughs calculator, the Remington Rand calculator, the Burroughs adding, and the Burroughs posting machine. Three hours a week and arranged practice work. One semester. Credit, three semester hours.

CHEMISTRY

H. J. BANKSTON, B. S., M. S.

CHEMISTRY 100, 101 — General Chemistry. This is the usual college

course in general chemistry. An extensive study is made of the underlying principles governing chemical phenomena with sufficient application of both non-metals and metals. The relations of chemistry to modern life is brought out and illustrated with numerous industrial applications. Two hours a week are devoted to lecture and recitation with class demonstrations, and four hours a week are devoted to laboratory work. Qualitative analysis is taught in the laboratory during the second semester. Credit, eight semester hours.

CHEMISTRY 107 — Organic Chemistry. An introductory course in organic chemistry is given in which fundamental types of organic compounds are studied. This includes a study of structures, reactions, nomenclatures, synthesis, and general application. Lecture, two hours per week; laboratory, four hours a week. Credit, four semester hours. First semester. Prerequisite: Chemistry 100, 101.

CHEMISTRY 108 — Organic Chemistry. A continuation of Chemistry 107. Lectures, two hours per week; laboratory, four hours per week. Credit, four semester hours. Second semester.

A laboratory fee of \$2.00 is charged each semester for Chemistry 100, 101, 107, 108. A breakage deposit of \$2.00 per year is required.

EDUCATION

M. F. HERRING, B. S., M. A.

EDUCATION 60 — Orientation and Guidance. This course is designed to aid the student in charting his way throughout his academic years as well as those to follow. An attempt is made to enable each pupil to analyze himself as to his abilities and disabilities. Some subjects treated are effective study habits, efficient learning, proficient reading, wise use of time, choice of vocations, etc. Three hours a week. First semester. Credit, three semester hours.

EDUCATION 61 — Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in

a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week, second semester. Credit, three semester hours.

EDUCATION 104 — Methods of teaching in the Elementary Grade. Applications of the principles of teaching to grades one to six; questions of general method, special methods, supervised study, the recitation; curriculum, management and discipline are discussed. A careful study is made of the teaching of different subjects of these grades. Three hours a week, second semester. Credit, three semester hours.

EDUCATION 105 — Psychology. The usual course, college grade, given to beginners. This is a course in general psychology, designed to introduce the student to the generally accepted facts, principles, and theories relating to the elements of behavior, with particular reference to the learning and teaching processes. Three hours a week, first semester. Credit, three semester hours.

EDUCATION 106 — Educational Psychology. A course dealing with the consideration of the mental equipment of human beings and the use of that equipment in the learning process. Three hours per week during the second semester. Credit, three semester hours.

ENGLISH

GERTRUDE DAVIS, A. B., M. A.

RUTH BOYD, B. A., M. A.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged.

ENGLISH 50, 51 — English Composition. Students in this course are given placement tests in order that their individual needs may be more easily met. Emphasis is placed on review of grammar and English fundamentals. Short and long expository themes are required. Much oral and written practice in the forms of composition and analysis of selected pieces of composition are required.

Wide reading from recommended lists, acquaintances with satisfactory methods of research, preparation of bibliographies, and frequent conferences with instructors are required of students in freshman composition.

Three hours per week for two semester hours. Credit, six semester hours. Required of all freshmen.

ENGLISH 100, 101 — General Survey of English Literature from Beowulf to the Twentieth Century. The text is supplemented by library references, parallel readings, memorization of representative passages; semester term papers, and various forms of student reaction. Three hours per week for two semesters. Credit, six semester hours. Required of all sophomores.

ENGLISH 57 — Fundamentals of Speech. A basic course in the principles of speech. Study of voice and diction, interpretative reading, and elementary public speaking, with specific attention given to selection of materials, relationship between speaker and audience, etc. Speech situations are created and types of speech are analyzed. Frequent oral practice is required of each student. Three hours per week for one semester. Credit, three semester hours. Elective to freshmen and sophomores. First semester. Second semester.

ENGLISH 70, 71 — Dramatics. A practical course in the study of the various phases of dramatic art, including acting and production. Two hours per week for two semesters. Credit, four semester hours. Elective to freshmen and sophomores.

ENGLISH 107 — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in interclass and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours. (No inter-collegiate debates for the duration.)

ENGLISH 108 — Second year debating. Open only to those who have credit in English 107. Credit, two semester hours.

ENGLISH 60, 61 — Bible Literature. A study of the Bible with emphasis placed upon its historical and literary value. This course will include an outline of study of the Old Testament and a special study of some of the historical and prophetic books of the Old Testament. Two hours a week each semester. Credit, three semester hours.

ENGLISH 110, 111 — Bible Literature. A study of the Gospels and the life of Christ, using some text as an outline guide; a special study of some of the books of the New Testament. Two hours a week each semester. Credit,

three semester hours.

HUMANITIES — Introduction to Humanities. This course consists of a study of mythology, art, music, and philosophy. Art exhibits, recordings of musical masterpieces, and films supplement the study. The course is an elective. Nine weeks will be devoted to mythology, nine weeks to art, nine weeks to music, and nine weeks to philosophy. Two hours per week. Credit, one semester hour for each of the nine weeks.

FRENCH

WALKER TURNER STEVENS, B. A., M. A.

FRENCH 50, 51 — Elementary French. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational French. Three hours per week throughout the year. Credit, six semester hours.

FRENCH 100, 101 — Intermediate French. Review of grammar with special attention to irregular verbs and idioms. Conversation and composition and the translation of stories by well-known authors. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: French 50, 51, or two units of high school French.

HOME ECONOMICS

ZULA THRELKELD, B. S., M. S.

FLETA WHITAKER, B. A., M. S.

HOME ECONOMICS 50 — Clothing. This course includes a study of the wardrobe—care and renovation.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint. Recitation, one hour; laboratory, four hours; first semester. Credit, three semester hours.

HOME ECONOMICS 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the cooking of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and execution of the different forms of table service as applied to different types of meals and occasions. A study of

costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Credit, three semester hours.

HOME ECONOMICS 100 — Clothing. This course includes the construction of more difficult garments of cotton and rayon; a study of fabrics and labeling from the consumer's standpoint; the study of line and color in relation to individual types.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

HOME ECONOMICS 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving formal meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

HYGIENE

FLETA WHITAKER, B. A., M. S.

HYGIENE 50 — The purpose of this course is to familiarize the student with the functions of the body and their relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week, first semester. Credit, three semester hours.

HOME NURSING 51 — Care of the sick, diets. Three hours per week second semester. Credit, three semester hours.

MATHEMATICS

LURLINE STEWART, A. B., M. A.

MATHEMATICS 50 — College Algebra. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra.

MATHEMATICS 51 — Plane Trigonometry. Three hours per week for one semester. Credit, three semester hours.

MATHEMATICS 60 — Solid Geometry. This course is given as an elective and is not to be substituted for any required course. Two hours per week for one semester. Credit, two semester hours. Repeated second semester.

MATHEMATICS 100 — Analytic Geometry. This course covers a study of the straight line, the circle, the parabola, the ellipse, and the hyperbola. Three hours per week; first semester. Credit, three semester hours. Prerequisite: Mathematics 50, 51.

MATHEMATICS 101 — Analytic Geometry. This course follows course 100 and includes a study of the general equation of the second degree, higher plane curves, and solid analytics. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 100.

MUSIC

LUCILE BRADBRIDGE DAVIS, B. M., M. M. E.

MARY ALICE PETERS, B. M.

Excellent teachers and adequate equipment make the college music department outstanding in its contribution to cultural development in this section. Ten practice rooms and three studios furnished with well-tuned pianos, and a stage equipped with two concert grands, enable students to excel in practice and performance. Frequent appearances in campus and community programs, and participation in state and federated club programs, and in national music contests have won credit for the students themselves and for the college. The prescribed college course, in Piano, or Voice leads to a music certificate and makes a student eligible for a two years teacher's license in Mississippi.

Sophomore graduates transfer to music schools of Northwestern, University of Alabama, L. S. U., and other institutions with no loss of credit toward their degrees in music.

Piano

HIGH SCHOOL — Junior and Senior year—Required technical studies from the following:

Bach — Little Preludes and Fugues and Two Part Inventions.

Czerny-Op. 299; Hanon, *Virtuoso Pianist*, Part I and II; Schmitt-Op. 16 *Five Finger Exercises*; Clementi and Kuhlau, *Sonatinos*; Haydn and easier Mozart *Sonatas*.

Scales and arpeggios in different rhythms.

Studies and pieces chosen from Handel, Beethoven, Heller, Burgmüller, Schuman, Schubert, Grieg, MacDowell, Poldini, and others.

Credit, one-half unit for each year will be allowed when the following requirements are met satisfactorily: two half-hour lessons per week; one hour daily practice; and one hour per week of History and Theory of Music.

COLLEGE — *Technic*: Major and minor scales; major, minor, dominant-seventh and diminished-seventh arpeggios in different rhythms — 4 octaves; chromatic scales.

Studies and pieces taken from: Czerny-Op. 299 and Op. 365. Bach—Two and Three-part inventions; Beethoven sonatas; selections from Chopin, Preludes and Waltzes; Heller; Mendelssohn; Mozart; Haydn; Schuman; Schutt; Grieg; Massenet; Sinding; Tchaikowski; Godard; Gounod; Debussy; Scott; Friml; Kriesler; and others.

Requirements for those desiring credit: Two half-hour lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theoretical courses. Without theoretical courses, two semester hours per year.

No students eligible for credit in Piano unless a minimum of two years of elementary study has been satisfactorily completed.

All students desiring credit must appear in public recitals.

All candidates for diplomas in Piano must complete required theoretical work and make notable appearances in graduating recitals.

Voice

Technic in the study of Voice, includes exercises in scales, arpeggios, crescendos and diminuendos, legato and staccato. Books used are: Abt and others.

Private Singing Tutor; Concone Exercises; Anthology of Italian Songs.

Students are taught principles of correct breathing, tone placing, distinct enunciation, intonation, and interpretation. Such principles are applied in many songs.

Requirements for Credit—

HIGH SCHOOL — Two half-hour lessons per week; one hour daily practice; History and Theory of Music. One-half unit.

COLLEGE — Two half-hour lessons per week; two hours daily practice and study; one hour per week of solfeggio. Credit, two semester hours each semester. (Those students who also take Harmony will be given six semester hours per year instead of four semester hours per year for the above course.)

Candidates for certificates must complete required theoretical work and make notable appearances in graduating recitals.

Candidates for certificates in Voice must have completed at least two years work in Piano.

History and Theory of Music

This subject is required of those high school students desiring credit in Piano or Voice, and is planned primarily to help the student to understand better the general field of music. The first semester is taken up with a study of the origin and development of music, composers' lives and works, instrumental and vocal musical forms, orchestral instruments, and overtones and sympathetic vibration. The second semester is concerned with the fundamentals of music, including rhythmic design, major and minor scales and their signatures, notation, time values and interval and chord building.

Class — One hour per week.

CREDIT — High School — When taken with some form of applied music, a total of one-half unit is given.

Harmony

Study of scales, intervals, and chords. Exercises in harmonizing melodies and figured bases.

FIRST YEAR HARMONY — Three hours per week required of candidates

for music certificates. Credit, six semester hours.

ADVANCED HARMONY — Three hours per week. Credit, six semester hours.

Solfeggio

Text: Eartraining and Singing—Wedge.

This course is given to help students to sing by sight and improve their ability to hear accurately.

Study includes: General definitions; measurements of distance, meter and rhythm; keys and key signatures; major and minor scales; rest and active tones; minor mode; minor signatures; sol-fa syllables; chromatic syllables; exercises in sight reading and eartraining. Class meets one hour per week. Two laboratory hours per semester required of music majors.

CREDIT — Two semester hours a year for candidates for music certificate.

Solfeggio is given for two consecutive years.

Accompanying

Accompanying, whether it is done with an individual voice, a glee club or an orchestra, is an art in which all piano students should be interested. This study is intended to enable students to accompany artistically rather than mechanically. Practical experience is provided. No credit.

Ensemble (Piano)

Two hours per week of class work. Work includes sonatas in duo form, overtures, rhapsodies. Two semester hours of credit for piano majors.

Ensemble (Class Voice)

The work of this course includes drill in tone production, breath control, diction, interpretation, and principles of ensemble singing. The latter part of the year, this group sings in various communities off the campus. Only college students are admitted to this group. A fee of \$2.50 is paid upon enrollment each semester. An additional 50c per semester is charged

for sheet music. Two hours per week for two semesters. Two semester hours credit.

High School a Capella Chorus

This group is drilled in sight singing, part singing, tonality, breath control, interpretation and diction. Members give public performances at the school and various communities and present an operetta. Fees are paid at the beginning of each semester at the time of enrollment. The fees are \$1.25 per semester, plus \$0.25 for music.

Wind or Reed Instruments

HIGH SCHOOL — Two half-hour lessons per week, one hour a day practice; History and Theory of Music. One-half unit.

COLLEGE — Two half-hour lessons per week, two hours of practice a day, and Harmony are required for four semester hours credit each year. (Two semester hours credit only, if taken without Harmony.)

Ensemble (Band)

This is a very active organization and is one of the best agencies we have on the campus for the pleasure and benefit of both boys and girls. During the past session the band consisted of more than 45 pieces and made great progress and improvement. Besides playing at all home football and basketball games, the band is frequently called upon to make trips to various places and to render programs on special occasions. No charge is made for membership in this organization to those who can qualify. Private instruction on the various instruments is offered at a nominal charge.

Two semester hours credit will be given to those who take part in all public performances and who play at least one solo in public.

One-half unit credit per year may be earned by high school students who take part in all public performances and who play at least one solo in public.

PHYSICAL EDUCATION

Physical Education is required of all students, both in High School and College Departments. Those students physically unable to participate in the regular Physical Education program are assigned to special work

suited to their individual needs. College students earn two semester hours of credit each session, while high school students are given one-half unit of credit when two sessions of work have been completed.

FOR GIRLS — A regular gymnasium suit is required for Physical Education classes. These suits may be bought through the instructor at cost. Tennis shoes are also required.

A program of recreation and Physical Education is scheduled for the girls in the dormitory in the afternoons beginning at 3:30 o'clock. Seasonal sports including soccer, tennis, swimming, volley ball, baseball, and softball will be emphasized. Recreational projects as table tennis, paddle tennis, shuffle board, and badminton will be available.

College and high school credit will be given to those participating in these activities.

Interpretative Dancing: A course in fundamental steps and rythms designed to give the student a basis for individual combinations in the Interpretative Dance. Several dances will be taught. Two semesters.

FOR BOYS — A regular gymnasium suit and some type of soft-sole gymnasium shoe are required for boys' Physical Education classes. These classes meet for one hour at regularly scheduled periods.

The following sports and activities are included in the Physical Education program: touch football, basketball, softball, track, military track, calisthenics, wrestling, boxing, soccer, tumbling, apparatus work, punching bag work, and swimming.

PHYSICS

H. J. BANKSTON, B. S., M. S.

GENERAL PHYSICS 50, 51 — The purpose of this course is to give the student a real understanding of physical facts and principles of their application. Fundamental principles and units will be stressed. The topics treated are mechanics, properties of matter, wave motion, heat electricity and magnetism, sound and light. This course consists of three lectures and one two-hour laboratory period per week. Credit, eight semester hours.

A laboratory fee of \$2.00 will be charged for each semester.

SOCIAL SCIENCE

J. R. HARRIS, B. S., M. A.

BESS LANCE, A. B., M. A.

HISTORY 50 — The course begins with the survey of the condition of the countries of Europe at the opening of the Sixteenth Century. The course of European History will be followed to the fall of Napoleon in 1815. Three hours a week. First semester. Credit, three semester hours.

HISTORY 51 — This is a continuation of course 50. The ground covered is from the Congress of Vienna to the present time. Special attention will be given to the Nationalism and Democracy, Political and Social Reform, Expansion of Europe, Movements Leading to World War I and International Relations since the War. Three hours a week. Second semester. Credit, three semester hours.

HISTORY 100 — This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

HISTORY 101 — History of the United States since the War between the States. Emphasis is placed upon Restoration and Reconstruction, Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

ECONOMICS 100 — The conventional first college course in economics with necessary emphasis on fundamentals. The first semester will be given to the study of principles of Economics. Three hours a week. First semester. Credit, three semester hours.

ECONOMICS 101 — This course deals with modern Economic problems and is based largely on Economics 100 above. Three hours a week. Second semester. Credit, three semester hours.

POLITICAL SCIENCE 50, 51 — A college beginner's course in the study

of United States Government, in nation, state, county, township, and city. Particular attention is given to affairs and conditions in Mississippi. Two hours a week. First and second semesters. Credit, four semester hours.

SPANISH

WALKER TURNER STEVENS, B. A., M. A.

SPANISH 50, 51 — Elementary Spanish. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational Spanish. Three hours per week throughout the year. Credit, six semester hours.

SPANISH 100, 101 — Intermediate Spanish. Review of grammar with special attention to irregular verbs and idioms. Special attention is given to conversation and to the translation of well-known prose. Much of reading material concerns contemporary Latin-American countries, their history and their resources. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: Spanish 50, 51, or two units of high school Spanish.

SPEECH

College

(For requirements for certificate see page 28)

SPEECH 50, 51 — Oral Interpretation. Individual training in reading and interpretation. Private lessons one-half hour twice a week; practice five hours, two semesters. Three semester hours credit for candidates for speech certificates.

SPEECH 100, 101 — Advanced Interpretative Reading. Individual training in advanced speech technique and oral interpretation. Prerequisite: Speech 50, 51, or its equivalent. Private lessons one-half hour twice a week; practice, five hours, two semesters. Three semester hours credit for candidates for speech certificates.

VOCATIONAL EDUCATION

W. P. COX, B. S.

J. F. PETTINGER

H. GATEWOOD

W. C. LOGGINS

R. K. LUTZ

In order to increase the usefulness of Hinds Junior College, an in-

creased emphasis has been placed on vocational and semi-professional education for those who will terminate their formal school upon completion of two years of junior college work. Facilities have been made available whereby each student may be given thorough training in the courses which follow.

BARBER TRAINING — A program has recently been completed by a joint committee representing the State Barbering Board, the Veterans Administration, and authorities of Hinds Junior College for the training of barbers in Mississippi. In addition to the fees of a regularly enrolled student, there will be a special fee of \$25 per month for each individual enrolled in this course.

WOODWORK 50 — Woodshop. Exercises, and cabinet work. Two two-hour laboratory periods per week; second semester. Credit, two semester hours.

MECHANICAL DRAWING 55 — This course consists of orthographic projection involving simple working drawing including three views of objects. The course is intended to acquaint one with the ordinary methods of making everyday drawings of shop use, and to enable the students to acquire some degree of skill in the use of instruments. Two two-hour laboratory periods per week. Credit, two semester hours per semester.

MACHINE SHOP 60 — The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. The course consists of training in bench work, lathe work, milling machine work, drill press, planer metal, dole saws, steel treatment, instrument reading, tool making, etc. Credit six semester hours to those who qualify for it.

AUTO MECHANICS 70 — This course contains the disassembling and overhauling of engines, transmissions, clutches, rear ends, replacing of worn and broken parts, grinding of valves, repairing and adjusting of brakes. Various sized wrenches and testing laboratory equipment are used. Credit, six semester hours to those who qualify for it.

RADIO MECHANICS 80 — Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features of the component parts of radio equipment, and simple circuit study. Shop practice work acquaints one with the tools used in this work

Since the publication of our 1945-46 catalog it has developed that a number of students who are entering training have manifested a desire in conformity with their selected training objective to devote full time to those vocational education courses listed in our catalog on pages 54 and 55. The courses as referred to are as follows: Machine Shop 60, Auto Mechanics 70, Radio Mechanics 80, Electricity 90, Electric Refrigeration and Air Conditioning 100, and Woodworking 50.

These courses are designated as credit courses to which time is devoted just as to any other college credit laboratory course. Providing full time instruction to those students who desire to devote all their time to their selected trade or employment training objective will bring about additional cost beyond the established charges as listed in the catalog. Consequently, to meet this need on the part of the students who will enroll in these courses, it has become necessary to establish a tuitional charge for the above named courses when taken on a full time basis.

Each of the courses named above will be offered on a full time basis, that is, six clock hours each school day. The tuition for such full time course will be \$15.00 per month. The charge will be in addition to the general activity fee, the athletic fee and the medical fee charged all students, and to the tuition charged non-resident students.

Please paste this page in your copy of catalog between pages 54 and 55 to make it correspond with our copy.

and develops the manipulative skills in the use of the tools. Simple construction work is also done by the student in the shop practice work.

During the second semester, an advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the International Morse Radio-Telegraph code — with the proper method of sending and a reasonable speed in reception — is a part of the semester's work. Modern test equipment, tools, and parts are had in the laboratory to assist in the learning procedure. Credit, six semester hours to those who qualify for it.

ELECTRICITY 90 — This course includes theory and laboratory experiments in dynamic electricity. Also a practical type of shop training which concentrates on the actual operations in everyday use. Below are some of the principal subjects included in the training schedule.

Elementary Principles — circuits, magnetism, resistance, calculation, electro-magnetic induction. *Electrical Construction*—house wiring, methods of wiring and power, national code rules, illumination. *Armature Winding and Motor Repairs*—A. C. and D. C. motor and generator rewinding, frequency and speed changes, testing and repairing.

An advanced course will be offered in study and training in the field of direct current, power machinery generators, controllers, and will cover the field of alternating current electricity, the nature of A. C., single phase and polyphase currents, circuits, induction, capacity, impedance power factors and power problems and continue into A. C. machines from the standpoint of care and maintenance. Credit, six hours a year to those who qualify for it.

ELECTRIC REFRIGERATION AND AIR CONDITIONING 100 — Principles of refrigeration, refrigerant chemicals. Types of refrigerator units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and systems. Room coolers and central plants. Laboratory tests on air conditioning system. Ducts, air flow, air filtering, washing, dehumidifying, cooling. Credit, six semester hours to those who qualify for it.

STUDENT ROLLS 1944 - 45

COLLEGE SOPHOMORES

Ainsworth, Richard, Jackson
Allen, Jane, Jackson
Barber, Doris, Newhebron
Boyd, Ruth, Raymond
Brown, Bruce, Jackson
Busby, Darrell, Phoenix
Bush, Ann, Newhebron
Carraway, Frances, Terry
Chichester, Trudy, Edwards
Cockerham, Gloria, Canton
Craniotis, George, Central Ame.
Crisler, Polly, Raymond
Evans, Sallie Rose, Anguilla
Felker, Lucy, Morton
Gervin, Yita, Edwards
Gibbes, Earlton, Learned
Gill, Ruth, Johns
Gray, Nellie, Florida
Hardy, Mildred, Bolton
Herron, Shirley, Raymond
Holman, Barbara, Jackson
Hutchins, Paul, Utica
James, Evelyn, Jackson
Lack, Charles, Mize
Lang, Carmen, Crystal Springs
Langford, Jean, Jackson
Lawson, Pauline, Raleigh

Lewis, June, Raymond
Loftin, Katherine, Raleigh
Lowry, Mary Catherine, Memphis
Lutz, Anna Catherine, Hermanville
McLaughlin, Patricia, Forest
Nelson, Essie, Hattiesburg
Ozborn, Marjorie, Union
Peyton, Ann, Raymond
Ponder, Sue Mendenhall
Posey, J'Nell, Philadelphia
Prassell, Thelma, Brunswick, Ga.
Robertson, Mae, Tupelo
Segrest, Dorothy, McBride
Stanley, Jimmie Lois, Goshen Spr'gs
Stephens, Lloyd, Mendenhall
Stevens, Joe, Petal
Stringer, Laverne, Terry
Strong, Gerry, Learned
Taylor, Betty, Raymond
Taylor, Billy, Ramond
Travis, Kelly, Jackson
Turnage, Jackie, Prentiss
Wallace, James, Carthage
Weathersby, Sarah F., Newhebron
White, Margaret, Jackson
Womack, Rosemary, Utica

COLLEGE FRESHMEN

Ainsworth, Betty Catherine, Jackson
Ainsworth, Elizabeth, Jackson
Angelo, Rosemary, Edwards
Bailey, Kenneth, Philadelphia
Barskaitis, Benedict, Wisconsin
Biggs, Helen, Jackson
Boylan, Desmond, Central Ame.
Brooks, Adabel, Carthage
Buckels, Wilmer, Knoxville
Buckley, Dorothy, Newhebron
Bullen, Robert, Vicksburg
Carazo, Lilia, Central Ame.
Childers, Frances, Jackson

Clark, Irene, Raymond
Clark, Geneva, Madison
Cook, Carolyn, Brandon
Crumpton, Sammie R., Sylvarena
Dempsey, John, McCool
Donnell, Joe Dean, D'Lo
Duckworth, E. B. Jackson
Dunn, John, Jackson
Dunning, Edward, Vicksburg
Ehrhardt, Robert, Vicksburg
Ellsworth, Robbie, Vicksburg
Ervin, Wilfred, Crystal Springs
Eudy, Nell, Ackerman

Everett, Jean, Jackson
 Faucette, Carolyn, Carthage
 Ferguson, Mary B. Jackson
 Fowler, Edna Ruth, Florence
 Francis, Halla Jo, Terry
 Frank, Aileen, Yazoo City
 French, Mally Reid, Hollandale
 Fussell, Shirley, Jackson
 Gardner, Gladys, Canton
 Garland, Rose, Raymond
 Gary, Oliver, Terry
 Godbold, Nan, Brookhaven
 Gonzalez, Aida, Central Ame.
 Grogan, Lucile, Clinton
 Handal, Albert, Central Ame.
 Harris, Dulcie, Raymond
 Harris, John, Harrisville
 Hittson, Merl, Jackson
 Hollingsworth, John, Terry
 Huff, Fredna, Raleigh
 Husbands, Ruby, Raymond
 Izaguirre, Carlos, Central Ame.
 James, Mary Alice, Jackson
 Johnson, Frances, Jackson
 Katsaboulas, Anthony, Jackson
 Kling, Mary Alice, Lorman
 Lancaster, Jane, Bolton
 Ledet, Frances, Mobile, Ala.
 Lee, Ruth, Shivers
 Liddell, Ava Lynn, Adams Station
 McCallum, Millard, Mize
 McCreary, Wilson, Raymond
 McDaniel, Sara, Clinton
 McElhaney, Minnie L., Red Lick
 Mahaffey, Peggy, Mendenhall
 Martin, Nell, Mendenhall
 Martin, Catherine, Jackson
 Martin, Ouida, Utica
 Martin, Sarah, Yazoo City

Moore, Leslie, Yazoo City
 Myers, Nell, Morton
 Nance, Celeste, Jackson
 Neely, Otto, Harrisville
 Noble, Miriam, Anguilla
 Nasser, Jorge, Central Ame.
 O'Quin, Estelle, Church Hill
 O'Quinn, Patsy, Jackson
 Owens, Alex, Terry
 Price, Nina, Jackson
 Purser, Dewey, Yokena
 Puryear, Porter, Raymond
 Ray, Geneva, Raymond
 Ray, Gene, Jackson
 Riddle, Margie, Brandon
 Rivers, Polly, Ard, McComb
 Rodgers, Martha, McComb
 Rogers, Effie D., Newhebron
 Schultz, Edith, Brandon
 Segrest, Mildred, McBride
 Shepard, Ruby, Jackson
 Simmons, Mary, Jackson
 Smith, Alice, Raymond
 Smith, Lois, Utica
 Standefer, Fay, Jackson
 Stegall, Shelly, Jackson
 Stephens, Annie, Mendenhall
 Stevens, Julia, Forest
 Stevenson, Frank, Raymond
 Templeton, Velma, Utica
 Thorn, Lucille, Terry
 Thorn, Myrtle Lee, Terry
 Toland, Ruth, Mendenhall
 Townsend, Mary E., Johns
 White, Mildred, Fannin
 White, W. M., Bolton
 Williams, Julia, Learned
 Woods, Oletta, Forest

HIGH SCHOOL SENIORS

Abernathy, Berry, Raymond
 Barland, Evelyn, Baton Rouge
 Biggs, Annie Jane, Raymond
 Boyd, Clinton, Raymond

Boyd, Dorothy, Raymond
 Bridgers, Gloria, Raymond
 Brock, Alice, Learned
 Brown, Jimmie Lou, Tallulah, La.

Cagle, Clara M., Raymond
 Carballo, Jim, Kosciusko
 Cates, Tom, Jackson
 Clarke, Avis, Raymond
 Collier, Melba, Pelahatchie
 Condia, Betty, Bolton
 Culipher, Wallace, Bolton
 Don Dixon, Medon, Tenn.
 Flowers, John, Terry
 Gallent, Ruth, Bolton
 Goodwin, James, Marvell, Ark.
 Hahn, Bobbye, Jackson
 Haley, Billy Joe, Raymond
 Harrison, Mary Alice, Raymond
 Hemphill, Robert, Jackson
 Herring, Joyce, Raymond
 Hughes, Willie Lou, Jackson
 Johnson, Mary Nell, Bolton
 Jones, Jack, Columbus, Ga.
 Lancaster, Jean, Bolton
 Langston, Syble, Bolton
 Lewis, May Ann, Jackson

Liddell, Mary, Learned
 Martin, Ina Mae, Raymond
 Martin, Lyman V., Yazoo City
 Mitchell, Doris, Raymond
 Ocana, Manuel, Central Ame.
 Parker, Anne, Hazlehurst
 Robertson, Glen Allen, Jackson
 Slater, Willie M., Adams Station
 Smith, Mary F., Raymond
 Speights, Walton, Jackson, Tenn.
 Smith, Dan, Bolton
 Stennett, A. J. Mize
 Strickland, Louis, Eden
 Stringer, Billie, Terry
 Stubbs, Ben, Utica
 Sweeney, Elsie, Learned
 Walsh, Deryl, Goshen Springs
 Watson, Maxine, Baton Rouge
 Wessinger, Fred, Bolton
 Williams, Clayton, Learned
 Williams, Gretchen, Learned
 Young, James, Jackson

HIGH SCHOOL JUNIORS

Bacot, Jimmie, Bolton
 Pankston, Miller, Raymond
 Berryhill, Lanelle, Learned
 Barnum, Nettie, New Orleans
 Bolian, Dan, McComb
 Eryant, Patricia, Raymond
 Calhoun, Ralph, Jackson
 Carraway, Ward, Terry
 Clemens, Valda, Bolton
 Condia, James, Bolton
 Cox, Gwendolyn, Bolton
 Ellis, Marie, Bolton
 Cardner, Mary Lou, Jackson
 Gardner, Sara, Canton
 Giambrone, Nellie, Bolton
 Gleason, James, Sonheimer, La
 Gordy, Latrell, Canton
 Hammack, Annie G., Bolton
 Harris, Sharmon, New Orleans
 Hathorn, Wyndal, Carson
 Hill, Peggy Allen, Jackson

Hoffman, Alexander, Central Ame.
 Huff, Homer Lee, McComb
 Hutchins, June, Jackson
 Johnston, James, Jackson
 Jolly, Helen, Vicksburg
 Jourdan, Ernestine, Iuka
 Liddell, Sylvester, Learned
 Martin, Marion O., Anding
 Middleton, Jim, Yazoo City
 Miesse, Jerry, Jackson
 Miller, Viola, Jayess
 Morrison, Hellen, Learned
 Murphy, Patsy, Vicksburg
 Newman, Tommy, Learned
 O'Brien, Edwina, Raymond
 Osborne, Glen, Jackson
 Phillips, Eleanor, Clinton
 Posey, R. H. Jackson
 Reed, Jack, Utica
 Ricks, Wade, Kosciusko
 Riddell, Johnnie, Raymond

Riser, Ruby, Terry
 Scott, Jean, Raymond
 Smith, Robert, Jackson
 Smith, William, Clinton
 Stingily, James Ray, Learned
 Sudduth, John, Coila
 Taylor, Donn, Clinton

Thompson, Sue, Jackson
 Vincent, Max, Jackson
 Walker, Vivian, Bolton
 Westerfield, Charles, Jackson
 Wilkin, Pete, Jackson
 Williams, L. D., Trenton
 Zeringue, Betty, Raymond

HIGH SCHOOL SOPHOMORES

Allen, Charles, Jackson
 Banes, Norma, Raymond
 Barnett, Carolyn, Raymond
 Beard, Edna, West Point
 Bennett, Charlie, Raymond
 Bowles, Ralph, Raymond
 Boyles, Marguerite, Florence
 Bradford, Clyde, McComb
 Bradshaw, Bobo, Jackson
 Brent, Mary Jane, Raymond
 Burkett, Sue, Jackson
 Castro, Luis, Central Ame.
 Caulifield, Erlene, Gloster
 Chapman, Ralph, Terry
 Clement, Saunders, Raymond
 Davis, Louvica, Carter
 Flowers, Vickie, Terry
 Fuller, Lexie, Jackson
 Gallman, Ashland, Raymond
 Gallman, Mildred, Raymond
 Gonzalez, Vivina, Central Ame.
 Griffin, Ruth, Jackson
 Hahan, Philip, Jackson
 Hernandez, Gonzola, Central Ame.
 Herron, Edna Earl, Raymond
 Holmes, Willard, Oakley
 Hughes, Jean, Jackson
 Hughes, Kenneth, Jackson
 Hyatt, Betty, Raymond
 Ingram, Ray, Raymond
 Izaguirre, Zoila, Central Ame.
 Kendall, Carol, Jackson

Kennon, Milton, Jackson
 Liles, Juanice, Learned
 McLendon, Jessie, Raymond
 Martinez, Elizabeth, Central Ame.
 Martinez, Olga, Central Ame.
 Medina, Enrique, Central Ame.
 Mohr, John, Jackson
 Moorhead, John, Jackson
 Nail, Willie, Raymond
 Osborne, Bobbie, Jackson
 Peeler, Terrissa, Booneville
 Powell, Glendle, Raymond
 Randall, Betty, Crawford
 Reid, Carolyn, Louise
 Rivers, Jeanne, Pocahontas
 Rodriguez, Edith, Central Ame.
 Russell, Inez, Raymond
 Sachs, Phil, Jackson
 Sandifer, Geraldine, Crystal Springs
 Stringer, Nellavie, Terry
 Thigpen, Bobbie, Raymond
 Tumlin, Ann, Los Angeles
 Turbeville, Luther, Jackson
 Welch, Rita, Vicksburg
 Whitehead, Mary, Terry
 Williams, Bill, Terry
 Williams, Leon C., Jackson
 Williams, Marguerite, Jackson
 Wilson, Anne, Clinton
 Wilson, Frank, Jackson
 Wood, Jimmy, Central Ame.
 Zacarias, Mercedes, Central Ame.

SPECIAL VOCATIONAL STUDENTS

Conway, William C., Blue Springs
 Daniels, James, Natchez

Duffy, James, Hazlehurst
 Gentry, Everette, Van Vleet

Golmon, Beatty, Osyka
Graves, Olga, Sharon
Haley, Roland, Natchez
Huff, L. E. Jackson
Hughey, Curtis, Dumas
Lehmann, Bertrand, McComb
Lindsey, Relmon H., Baldwin
Luckett, Gipson, Sharon

Massey, Billy, Forest
Moulder, Bobby, Forest
Ogden, Woodrow, Natchez
Powell, Sidney, Soso
Sharp, Lewis, Ackerman
Skelton, Curmit, Springville
Stewart, James T., Batesville
Thompson, Seth, Utica
Whitaker, Smiley, Woodville

S U M M E R 1 9 4 4

COLLEGE

Ainsworth, Elizabeth, Jackson
Ainsworth, Richard, Jackson
Bailey, Barbara, Jackson
Boozer, Brunnell, Pulaski
Brown, Bruce, Jackson
Bullen, Robert, Vicksburg
Cason, Mary, Memphis
Cleveland, Willie, Jackson
Coleman, Addie, Carpenter
Comfort, Rogers, Jackson
Cook, Carolyn, Brandon
Cox, Freddie, Bolton
Craniotis, George, Central Ame.
Donohoe, Jeanette, Camden
Dunn, John, Jackson
Dunning, Edward, Vicksburg
Ehrhardt, Robert, Vicksburg
Ford, Jimmy, Laurel
Fowler, Edna Ruth, Florence
Francis, Halla Jo, Terry
Gray, Nellie, Florida
Griffin, Charles, Utica
Hollowell, Eleanor, Lexington
Hutchins, Paul, Utica
James, Evelyn, Jackson
Jones, Thomas, Jackson
Kahn, Leona, Jackson
Kersh, Eva, Brandon
Ladner, Wendell, Jackson
Lang, Carmen, Crystal Springs
Langford, Jean, Gulfport

McCallum, Imogene, Mize
McLaughlin, Edith, Forest
Mahaffey, Peggy, Mendenhall
Martin, Catherine, Jackson
Mills, Frances, Carthage
Montgomery, Pauline, Jackson
O'Flarity, Mary, Jackson
Owens, Alex, Terry
Peyton, Anne, Raymond
Peyton, Frank, Raymond
Phillips, Earline, Raymond
Purser, Dewey, Yokena
Reeves, Mary Nola, Jackson
Riddle, Margie, Brandon
Robertson, Mae, Tupelo
Robbins, Mildred, Brandon
Schultz, Edith Rose, Brandon
Segrest, Dorothy, McBride
Simmons, Mary, Jackson
Smith, Imogene, Utica
Smith, Pat, Mendenhall
Stephens, Annie, Mendenhall
Stephens, Lloyd, Mendenhall
Stubbs, Syble, Utica
Taylor, Billy, Raymond
Templeton, Velma, Utica
Turnage, Jackie, Prentiss
White, Pat, Jackson
Yates, Mary Jane, Utica
Younger, Peggy, New Mexico

HIGH SCHOOL

Abernathy, Berry, Raymond	Carr, Carlotta, Whitfield
Allen, William Albert, Puckett	Carr, John, Crystal Springs
Alsworth, Margaret, Canton	Carvajal, Ernest, Central Ame.
Anderson, Katherine, Port Gibson	Case, Jessie, Jackson
Armstrong, Jack, Ludlow	Castleman, Pauline, Belzoni
Armstrong, Richard, Edwards	Cates, Tom, Jackson
Armstrong, Zona, Trumann, Ark.	Cauthen, Calhoun, Canton
Baine, Louise, Gloster	Champion, Sid, Edwards
Baker Maxine, Brandon	Clark, Irene, Raymond
Baker, Patsy, Brandon	Clarke, Avis, Raymond
Bankston, Nell, Raymond	Cockrell, F. M. D'Lo
Barnette, Charlene, Hermanville	Collier, Melba, Pelahatchie
Bell, Howard, Yokena	Collins, Elizabeth, Talulah, La.
Bell, Lois, Yokena	Comfort, Bennye, Brandon
Bell, Lois, Yokena	Comola, Davis, Yazoo City
Best, Terry, Yazoo City	Conerly, Patsy, Gloster
Bevill, Talby, Tampa, Fla.	Congleton, Jerry, Belzoni
Birchett, Dick, Yazoo City	Conn, Virginia, Belzoni
Bishop, Robbie, Forest	Cook, Doris, Bentonina
Blackstone, Nancy, Canton	Cook, James, Canton
Bobo, Jack, Jackson	Cox, Justin, Brandon
Bolian, Dan, McComb	Craniotis, Aspacia, Central Ame.
Boyce, Davis, Edwards	Craniotis, Maria, Central Ame .
Boylan, Desmond, Central Ame.	Crawford, Grady, Yazoo City
Boykin, Gladis, Vicksburg	Crawley, Quin, Hollandale
Bradford, Clyde, McComb	Dale, Betty, Prentiss
Bradshaw, Bobo, Jackson	Davis, Betty, Edwards
Ereedden, Marjorie, Utica	Davis, John, Utica
Brewer, Charles, Jackson	Davis, Julie, Jackson
Bridgers, Gloria, Raymond	DeMoville, Frances, Okolona
Bridges, W. P., Jackson	Dixon, Don, Medon, Tenn.
Brister, Charlene, Prentiss	Downard, J. T. Florence
Brock, Alice, Learned	Downing, Dorothy, Jackson
Brown, Catherine, Fayette	Duckworth, Annie B., Brandon
Brown, Jimmie Lou, Tallulah, La.	Durst, Donald, Catchings
Brown, Martha C., Jackson	Easley, Bettye, Port Gibson
Bufkin, Catherine, Utica	Edmonds, Eloise, Newton
Bullard, Jean, Booneville	Ellis, Rayford, Carthage
Burkett, Sue, Jackson	Ellison, Dorothy, Yazoo City
Busick, Anderson, Brandon	Ervin, Beth, Tallulah, La.
Cagle, Margaret, Raymond	Ervin, Wilfred, Crystal Springs
Carazo, Lilia, Central Ame.	Evans, Bill, Canton
	Farlow, Frederic, Terry

Foote, Sammy, Jackson, Ala.
French, Reid, Hollandale
Garner, Jeanette, D'Lo
Gardner, Sara, Canton
Garver, Annie Mae, Brandon
Garver, Sadie, Pelahatchie
Gates, Eloise, Jackson
Girod, Patricia, Jackson
Gonzalez, Aida, Central Ame.
Gordon, Frances, Cleveland, Ohio
Graham, Leinora, Brandon
Gregory, Vay, Yazoo City
Grogan, Lucile, Clinton
Haas, Rosemary, Port Gibson
Hahn, Bobbie, Jackson
Hale, Betty, Jackson
Harris, George, Yazoo City
Harrison, Virginia, Jackson
Hathorn, Tommie Lou, Bassfield
Hemphill, Robert, Jackson
Herrington, Jo, Mt. Olive
Hobson, R. S., Brandon
Hoffman, Alexander, Central Ame.
Horton, Ruth, Mt. Olive
Hughes, Kenneth Lee, Jackson
Ingram, Gail, Columbia
Isbell, Betty Jane, Booneville
Ivey, Grace, Carpenter
Jeter, June, Vicksburg
Johnson, Clyda Mae, Terry
Johnson, Dudley, Edwards
Jolly, Helen, Vicksburg
Kier, Nelson, Florence
Lee, Mary Alice, Jackson
Lewis, Mary Ann, Jackson
Liddell, Mary, Learned
Loflin, Martha, Star
McCallum, Millard, Mize
McCollum, Frances, Port Gibson
McDaniel, Major, Clinton
McGinty, Mavis, Bentonla
McGraw, Hugh, Yazoo City
McKay, Hilliard, Pelahatchie
McNeill, Howell, Mendenhall

McPherson, Charles, Clinton
Majors, Emma Alyce, Terry
Manton, Irene, Bassfield
Martin, Marion Ogden, Anding
Martinez, Elizabeth, Central Ame.
Martinez, Olga, Central Ame.
Mashburn, Jimmy, Pelahatchie
Mayfield, Billy, Jackson
Michael, Evelyn, Booneville
Middleton, Jim, Yazoo City
Mohon, Lillian, Utica
Montgomery, Charlie, Stampley
Montague, Hodgen, Clinton
Moore, Hilton, Laurel
Moore, Mack, Forkville
Moreland, Evelyn, Booneville
Murdock, Elsie, Kosciusko
Murphy, Patricia, Vicksburg
Newman, Tommy, Learned
Nichols, Billy, Jackson
Nickell, Jean Ann, Jackson
Nogar, Janet, Jackson
Nolan, C. W., Yazoo City
Nolan, Faye, Yazoo City
O'Cain, Charlotte, Jackson
Ocana, Manuel, Central Ame.
Osborne, Bobbie Ann, Jackson
Packer, Milton, Terry
Parker, Anne, Hazlehurst
Peck, Raymond, Vicksburg
Peeler, Terrissa, Booneville
Peyton, Rayford, Estill
Phillips, Eleanor, Raymond
Phillips, Irma, Newhebron
Pierce, Paula, Pelahatchie
Pitts, Binford, Terry
Polk, Windelin, Bassfield
Purvis, Watson, Brandon
Puryear, Porter, Raymond
Ragan, Harmon, Pelahatchie
Rainey, Betty, Jackson
Rapala, Aida, Central Ame.
Ray, Billy, Anding
Reed, Jack, Utica

Rice, Eloise, Jackson, Ala.	Strickland, Louis, Eden
Richardson, Robert, Catchings	Sudduth, Peggy, Shreveport, La.
Robbins, Delores, Star	Sumrow, Joe, Gloster
Rochester, Betty, Jackson	Taylor, Donn, Clinton
Rogers, Clay, Jackson	Taylor, Peggy, New Orleans
Russell, Robert, Carpenter	Terrell, Joe, Prentiss
Saunders, Hubby, Hollandale	Thomas, Jimmy, Jackson
Scott, Jean, Raymond	Thompson, Doris, Jackson
Scott, Lois, Utica	Tumlin, Margaret Ann, Los Angeles
Segrest, Mildred, McBride	Turnage, Helen, Bentonina
Segrest, Thomas, Port Gibson	VanZandt, Bill, D'Lo
Shivers, Patty Jean, Bassfield	Walker, Juanita, Mendenhall
Sinclair, Flora, Braxton	Ward, James, Hollandale
Smith, Edgar, Canton	Ward, Katherine, Hollandale
Spain, Jimmy, Vicksburg	Westbrook, Bradley, Catchings
Speights, Robbie Lee, Bassfield	White, Mildred, Fannin
Speights, Walton, Jackson, Tenn.	Wilkins, Thomas, McComb
Spivey, Ruth, Canton	Wilson, Anne, Clinton
Stennett, A. J., Mize	Wilson, Dorothy, Port Gibson
Stephens, Helen, Port Gibson	Woods, Oletta, Forest
Stribling, Henrietta, Jackson	Young, Opal, Clinton
Strickland, Evelyn, Port Gibson	Zacharias, Mercedes, Central Ame.

ENROLLMENT SUMMARY

REGULAR SESSION, 1944-45

College:

Sophomores	53	
Freshmen	103	156

High School:

Seniors	52	
Juniors	56	
Sophomores	64	172

Special Vocational Students	21	
Total Regular Session Enrollment	349	

SUMMER SESSION, 1944

College	61	
High School	218	
Total Summer Enrollment	279	
GRAND TOTAL	628	

STUDENT OFFICERS, SESSION 1944-45

College Sophomores

President _____ Polly Crisler
Vice-President _____ Barbara Holman
Secretary _____ Laverne Stringer
Treasurer _____ Billy Taylor
Reporter _____ Trudy Chichester

College Freshmen

President _____ Millard McCallum
Vice-President _____ Gene Ray
Secretary & Treasurer (first semester) _____ Peggy Mahaffey
Secretary & Treasurer (second semester) _____ Aileen Frank
Reporter _____ Ava Lynn Liddell

High School Seniors

President _____ Robert Hemphill
Vice-President _____ Walton Speights
Secretary-Treasurer _____ Mary Alice Harrison
Historian _____ Jane Biggs
Reporter _____ Joyce Herring

High School Juniors

President _____ Tom Cates
Vice-President _____ Helen Jolly
Secretary _____ Eleanor Phillips
Treasurer _____ Jean Scott
Reporter _____ Sharmon Harris

High School Sophomores

President _____ Vickie Flowers
Vice-President _____ Mary Jane Brent
Secretary _____ Jessie McLendon
Treasurer _____ Nellavie Stringer

WINNERS OF AWARDS FOR 1944-45

Highest Scholarship Average, High School Senior _____ Joyce Herring
Highest Scholarship Average, College Sophomore _____ Evelyn James
Best All-Round High School Student _____ Annie Jane Biggs
Best All-Round College Student _____ Thelma Prassel

CLASS REPRESENTATIVES

High School—A Solid Foundation _____ Betty Condia
College—Our Challenge _____ Mildred Hardy

APPLICATION BLANK FOR ADMISSION

_____, 194_____

Name_____ Date of Birth_____

Name of parent or guardian_____

Post Office _____ County _____

What school did you last attend? _____

When? _____ What grade were you in? _____

Did you complete this grade?_____ If not, how much of the work
did you finish? _____

What grade do you think you can enter? _____
(See course of study in catalog)

Have you ever been suspended or expelled from school?_____

If so, why? _____ Do you smoke cigarettes?_____

Do you agree to refrain from the use of profane language, gambling, and
intoxicating drinks while connected with this institution? _____

If you enter this school do you promise to be a diligent student, to be loyal
to the institution, and to obey all regulations?_____

Who will pay your expenses while here? _____

(Signed) _____

(Name of Applicant)

NOTE—The answers to the questions must be written by applicant.

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DOES NOT EXIST



For Further Information, Write—

G. M. McLENDON, Raymond, Mississippi

